



Curriculum Newsletter for Wharfe Class- Year 2
2023-2024
Half Term 3

Dear Parents and Carers,

Happy New Year to you all!

Well our last term certainly seemed to fly by! We had a fantastic term and were very impressed with the children's determination. We are so proud of the children's enthusiasm and hard-working attitude in their learning. They certainly deserved a two-week break! We are very excited to explode into 2024 with our fantastic new topic, Street Detectives. We will be delving into geography, discovering local maps, atlases, and map key features.

Thank you for our lovely Christmas gifts!

As always, if you have any questions or concerns please do not hesitate to contact us via the school office.

Mrs Johnson, Mrs Robinson & Mrs Allanson

Maths

Multiplication and Division

This unit will focus on multiplication in the context of skip counting, equal groups, times-tables, multiplication sentences and scaling problems. Within this unit, children will gain a solid grounding in equal groups and what this means, as well as how to recognise any groups that are not equal. Children will be introduced to arrays as a representation of multiplication, which will help highlight the commutative properties of multiplication. Throughout this unit, repeated addition sentences will appear alongside multiplication sentences so that children have a reference to help them understand what \times means in context. As well as calculating different multiplication sentences using equal groups, number lines and arrays, this unit introduces an equal parts bar model. There is also a lesson on word problems and language such as 'times bigger' or 'twice as many' is used.



English Writing

This term, children will be exploring traditional tales, looking closely at Jack and the Beanstalk. Children will compare the narrative and look at creating a play script of this. Using this as inspiration, children will co-write a script for our class assembly held this term. We will continue to be revisiting adjectives, nouns, verb and adverbs to build the children's understanding of how to compose different sentence types. The children will explore the text, make predictions, create dialogue, and use drama to build understanding of character perspectives/viewpoints and storytelling.

Alongside this, the children will focus on using the present, past tense, co-ordinating conjunctions, plurals and apostrophes for contraction in their writing.

Reading

Our class will be developing their reading skills through weekly guided reading sessions with a teacher. Whole class guided reading will also continue in addition to this. The children will also have daily phonics.

Spelling Bee

A new set of spelling Bee words will be sent home shortly. Please can you continue to practise these at home.

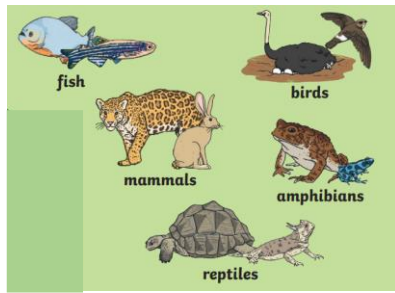
Science

This half term the children will continue with the unit of work 'Animals'. We will be identifying and naming different animals and sorting animals into the 5 vertebrate groups – mammals, reptiles, amphibians, birds and fish. The children will be identifying features of the animals in each group and

PE

This half-term we are focusing on invasion games by playing and learning the skills of Basketball.

will compare the similarities and differences between animals.



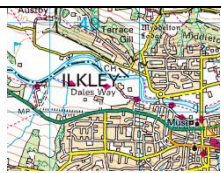
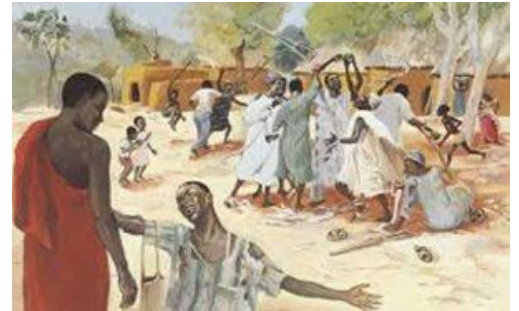
The sessions may be inside our school hall or outside depending on the nature of the lesson and the weather. We kindly ask that children come to school dressed appropriately in their kit on PE days and bring a water bottle.



RE: Our topic for this half term is Good News

Our learning will include:

- Knowing that Jesus chose some helpers
- Thinking about what we can learn from Simon Peter and Andrew
- Knowing that Jesus used his power to help others and reflect on the importance of these events
- Knowing that Jesus brought the good news of God's love and reflect on what this means for us
- Knowing the story of the Ten Lepers
- Knowing that Jesus can change sadness into joy
- Thinking about why it is important to say thank you
- Knowing that Jesus fed the hungry crowd
- Being aware that Jesus asks us to help others in need
- Knowing that Jesus cured a man who was paralysed.
- Reflecting on the great love Jesus has for all who are sick



Curriculum- Our topic for this term is "Street Detectives"

Geography- Children will learn about our local community, looking at houses old and new and finding out how our streets have changed over time. We will also be making links globally and look at using an atlas, a compass and map keys. Children will also be able to use a world map to locate Continents, oceans and seas.

Music – We will be exploring West African call and response song. Our learning this term is focused around Using instruments to represent animals, copying rhythms, learning a traditional Ghanaian call and response song and recognising simple notation, progressing to creating call and response rhythms.

Computing:-Children will continue to learn how to keep personal information private. They will learn about using search technologies effectively. Children will also use Chromebooks and iPads for research across the curriculum.

A huge thank you for your continued support with your child's learning at home too.

To help your child at home, you could:

- Listen to your child read and ask questions about what they have read. Please leave a note in their reading records so we know when books need changing.
- Please continue practicing identifying and adding coins and notes and subtracting to calculate change from £1, £2 and £5 by playing café or shops.
- Encourage weekly practice of multiplication and division facts. By the end of the year, Year 2s should know their 2s, 5s and 10 times tables. Please use TTRS rock stars to support times tables.



- Support your child with their spelling. Practice Spelling Bee words that are sent home and revisit ones from the previous weeks. The children need to be able to apply these spellings to their writing.

- **Learning Technology tools to support learning:**

At the front of the children's diary are different logins for various online learning tools. Please can you have children play some of the games or use other features to support their love of learning.

- **Active Learn:** Teachers set different readings books, Maths games and challenges to support ongoing learning. This is a great resource for reading, phonics/ spelling and Maths.
- **TTRS:** We have set timetable fluency challenges for the 2,5,10's. This resource supports children's quick recall of multiplication and division facts.
- **Purple Mash:** A new tool which children will be exploring during our computing sessions in school. It offers a range of creative curricula tools.