

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 17,260
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,270
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Annual Swimming Lessons arranged with Bradford Aquatics.</p> <p>Pupils in the Year 4/5 class will have access to these sessions.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	46%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,200		Date Updated: 14 <sup>th</sup> July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Monitoring physical activity of all pupils. Be able to increase the engagement of regular physical activity for all pupils. For children to understand the importance of being active on a regular basis.	Refinement of the daily active challenge.  MG to devise an improved daily 15-minute active challenge. Staff trained on the delivery of each new and innovative daily challenge.  Each class now to receive 2 hours of high-quality PE provision for a minimum of 4 half terms per year- this is an increase from the previous year of 25%.  New Equipment purchased in order to offer a greater range of active challenges that will engage and keep the challenge vibrant and enjoyable.		£1500	<ul style="list-style-type: none"> <li>- Pupil Voice (<b>See PE subject leader file</b>)</li> <li>- Marked improvement in activities, fitness levels increased- each class will do some relevant fitness testing in their PE lessons. (<b>All Key Stage 2 classes have data collated for fitness levels</b>)</li> <li>- Half termly cross-country times monitored.</li> <li>- Long Term Curriculum map which outline the increased PE sessions available to each class.</li> <li>- Photo evidence</li> <li>- Evidence through the active school's planner (<b>Heat maps created for</b></li> </ul>	Get 3 quotes for into improving/extending the current running track facilities- which means any running activities can be accessed in all weathers.  Continue to raise funds towards an all-weather exercise track/facility.  Target certain children who have not accessed after school clubs.  Focus on hosting our own cross-country at school to further raise the profile of PE and sport at Sacred Heart.

	<p>MG to deliver an ‘importance of keeping active’ assembly to the whole school using data gathered from the youth sport trust.</p> <p>MG to create activity heat maps, which outline how active each class is throughout the school day as well as travel to school and activity after school</p> <p>Active lunch 30-minute sessions continue to be led by MG. Sessions selected following feedback from children last year and club uptake data.</p>		<p><b>each class)</b></p> <ul style="list-style-type: none"> <li>- Data collated outlining the % of children accessing extra-curricular sport on offer at Sacred Heart. <b>(Pie Charts in subject leader file)</b></li> <li>- Use of social media to make parents aware of the extra sporting activities that are taking place at Sacred Heart. <b>(See social media pages)</b></li> </ul>	Increase In house competitive sport tournaments.
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 9%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing a link between sport and social skills such as leadership and teamwork.	Year 6 Sports leadership programme to continue following a hugely scheme last year.	£372 (Sports Leadership Programme)	<ul style="list-style-type: none"> <li>- <b>All of the below is in PE Subject Leader file:</b></li> <li>- Pupil Voice</li> <li>- Evidence through photos and registers</li> <li>- Sports Leader Questionnaire</li> </ul>	Regular Sports assemblies that outline and highlight the achievement and effort made during PE and extra-curricular events.
Improving sportsmanship and promoting the school values through sport.	MG to continue to develop coaching skills of Yr.6 leaders, who will then be able to	£1000 (High		Sport leaders to plan and

<p>Year 6 children to develop their sports leadership skills and have a lasting impact on other pupils in the school.</p> <p>Recognising children who are representing the school in a positive light during out of school competitions.</p> <p>Pupils to explore and be exposed to sport in different settings, with the hope to spark a lasting interest in sports and fitness.</p>	<p>independently deliver high quality active lunch sessions to other pupils across the school.</p> <p>MG to present sporting achievement awards once a term to recognise those who have excelled either within PE lessons or out of school scenarios.</p> <p>Sports Leaders jackets worn by the relevant children at each break and lunch to highlight the importance of their role within school.</p> <p>MG to observe sessions, and guide sports leaders to ensure to sessions are of a high quality.</p> <p>Planned trips to local high-profile sporting events, such as the Brownlee junior triathlon event and the Ilkley tennis tournament.</p>	<p>Profile Sports Events)</p> <p>£250 (Sports Leader equipment and uniform)</p>	<ul style="list-style-type: none"> <li>- Sports Leaders presented with a certificate for completing the programme.</li> <li>- Increased % of children participating in regular sporting activities.</li> <li>- Parents aware of sporting achievements through regular social media updates.</li> <li>- Sporting success recognised alongside academic success during celebration of learning assemblies.</li> <li>- Fantastic experience had by all at the Brownlee triathlon and Ilkley tennis trophy. Positive parental feedback and interaction on social media following events.</li> </ul>	<p>develop their own sports festival for children in KS1.</p> <p>Invite parents to stay and learn for PE sessions next year.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>24%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Improved skill sets of staff, being confident to teach a vast range of different P.E topics.</p> <p>A consistent high level of P.E teaching across the school.</p> <p>Professional development of in-house sports specialist MG.</p>	<p>Wharfe Valley Active C.P.D programme, each class teacher receives a H/T training programme. This includes a final written lesson observation, and next steps to develop further.</p> <p>Staff will select a new P.E topic this year for their HT of CPD, ensuring they receive a more well-rounded skill set being able to teach a greater range of PE topics with confidence.</p> <p>A professional dance teacher is going to deliver dance PE lessons on a weekly basis. MG will observe practice and make notes of session content.</p> <p>TAs attend PE sessions to gain knowledge and skills for leading and supervising lunch time games</p>	<p>£1988 (CPD programme)</p> <p>£950 (Dance specialist)</p> <p>£1295</p>	<p><b>All of the below is accessible in the PE subject leader file:</b></p> <p>Staff lesson observations, providing areas of development for future P.E teaching.</p> <p>Staff to complete a C.P.D evaluation form, to help improve the implementation of the programme going forward.</p> <p>MG to develop his skill set and feel more confident in teaching a range of dancing styles/techniques.</p>	<p>C.P.D programme to continue each year, to develop staff confidence in teaching all topics on the new P.E curriculum map.</p> <p>Staff to complete a CPD review form to help the programme evolve and develop over time.</p> <p>PE Dance CPD to continue next year to further develop the offer at school and the quality of teaching.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation	Impact		27%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To deliver a broader and more well-rounded P.E curriculum.</p> <p>For pupils to access a greater range of P.E topics.</p> <p>Year 5 to complete the Bradford aquatics swimming Programme.</p> <p>An increased range of different after school sport clubs available at Sacred Heart for children to access.</p> <p>To offer outdoor physical activity linked to nature utilising our fantastic outdoor space/woodland areas.</p>	<p>Our recently developed P.E curriculum map includes a broader range of P.E topics.</p> <p>The new topics are progressive as they move through school, each year group follows a sequential learning journey that will be aided by a new skills matrix designed by MG.</p> <p>‘Wild Hearts’ outdoor learning programme commenced in September with each class accessing one half term of weekly outdoor physical activity. Activities planned and delivered by outdoor learning specialists ensuring high quality provision.</p> <p>Dance club to continue the after-school following a much-improved uptake of girls accessing extracurricular provision for 2021-22</p> <p>Purchasing new equipment, so the new topics can be taught correctly.</p>	<p>£663 (Equipment)</p>      <p>£ 3946 (Staffing)</p>	<p><b>All of the below is accessible in the PE subject leader file:</b></p> <p>Pupil Voice</p> <p>Pupil Questionnaire</p> <p>Photo Evidence</p> <p>Analysis of different groups of pupils</p> <p>Assessment data</p> <p>Parental Questionnaire</p> <p>‘Wild Hearts’ Social Media posts.</p> <p>Outdoor and Adventurous PE provision now linked with creative curriculum topics.</p>	<p>Wild hearts outdoor provision to continue and grow.</p> <p>New after school clubs devised and delivered to ensure pupils are receiving a broad and varied after school provision offer.</p> <p>MG to commence forest school training to further enhance the ‘wild hearts’ programme of study.</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation:</p>
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				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
A higher % of pupils taking part in a range of extracurricular sports activities.	We will pay membership to enter Wharfe Valley primary sports competitions. Wharfe Valley Active to offer a vast range of after school sports activities.	£ 5388	<b>All of the below is accessible in the PE subject leader file:</b>  Registers and analysis of different pupil groups accessing the extra-curricular provision.  A higher % of children accessed competitive sport from 2021-22, regular squad rotations ensured competition participation was inclusive.  Huge success this year with the school winning the Wharfe valley primary leagues boys and girls football, and were leading the rounders competition prior to the event being cancelled due to unforeseen circumstances.	Look at entering a greater number of extracurricular activities, with a focus on KS1.
Improved success at extra-curricular competitions.	MG paid to attend fixtures and provide coaching expertise at the competitions.			
All pupils exposed to competitive sport within school.	MG to organise in-house sports competitions, so all pupils can access competitive sport.			
			Competition data	

Signed off by	
Head Teacher:	A Rhodes

Created by:



Supported by:



Date:	September 2023
Subject Leader:	M. Gibson
Date:	September 2023
Governor:	L. Warhurst
Date:	October 2023