

**Curriculum Newsletter for Year 5/6: Olicana**

**Autumn 1 2024**

**Macmillan Coffee Morning**

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| **math_magic_squares[1]**four-operations - Firrhill High School**Maths**  Place value of increasingly large numbers, including partitioning.  Compare and order, rounding.  Roman Numerals (5) and negative numbers (6)  Addition and subtraction  Reasoning and problem solving  Multiplication and division  Factors and multiples  Multiplication, unitising  Place value (including times and divide by 10/100/1000)  Square, prime and cube numbers  **Daily Fluency of the four operations**  **X tables challenge** | stack-of-books[1]**English**  All writing will focus on Black History Month and is book based.  **Hidden Figures: The True Story of Four Black Women and the Space Race**  Non – chronological report  Biography  **Windrush Child**  Informal letter  Poetry  Persuasive pitch to a local council  **SPaG** taught weekly and as part each daily lesson – our SPaG links to our writing tasks.  Handwriting taught daily and discreetly.  Key reading objectives covered through whole class and guided reading.  Higher order reading skills taught through weekly whole class reading comprehension. |
| **Description: http://www.footstepsuk.org/sites/default/files/footsteps_feet.gifRE: Our topic for this term is:**  **Called to Serve**  We will learn how we are called to serve God, reflect on our own calling to follow Jesus and explore how we can use our gifts in the service of God and other people. We will learn about the Sacrament of Confirmation and how the gifts of the Holy Spirit are given through it.  Virtues  Love of Learning, Citizenship  PHSE  British Values – Democracy for All, School Council  PHSE  UKS2 Module 2, Unit 1: God is Calling You, Unit 2: Under Pressure | **PE – In PE this term we will be learning about:**  **Football**  **Hockey**  Please ensure children wear their PE kit to school on their PE days which are Wednesday and Thursday. As the weather gets colder, the children will need to be equipped in a suitable outdoor PE kit – tracksuits and trainers.  All jewellery must be removed (earrings covered where appropriate) and long hair tied back. |
| **Curriculum- Our topic for this term will be map work.**  **Geography:** Map skills – lines of latitude and longitude, time zones, reading maps of different scales, map symbols and contour lines  **Computing:** External devices  **Art:** Colour and colour theory  How are tints, tones and shades made?  Use pencil drawings to show perspective  Plan own work based on one of the art movements studied to create a study of our class tree, flower and bird.  **Music:** Film Music  **French:** French Transport  **Science: Animals, including Humans**  How does the circulatory system work?  What are its main parts and their primary functions?  What is blood? What is it made of? | |
| **To help your child at home, you could:**   * Times tables- TTRS, rapid recall * Read together * Practise spelling words | |