

**Curriculum Newsletter for St Wheatley -Year 4/5**

**Autumn 1 2024**

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| Dear Parents,  We hope that you have had a wonderful summer. We are so pleased to be teaching your children and we are looking forward to an exciting year ahead, working in partnership with yourselves.  We hope that the children will settle quickly and enjoy their time in Wheatley class. If you have any questions or concerns, please do not hesitate to ask or have a chat with one of us.  Kindest regards,  Mrs Hunter, Mrs Rhodes and Mrs Beckwith | **English**  **Writing**   |  | | --- | | stack-of-books[1]The children will start this half term with persuasive writing. They will revise word types, alliteration, expanded noun phrases and subordinating conjunctions. The children will learn how to use superlatives and hyperbole in their writing.  For Black History Month, the children will be writing biographies. Use of adverbials, techniques to add cohesion to paragraphs, relative clauses and determiners will be taught. There will also be introduction and revision of simple, progressive and perfect tenses.  We will concentrate on diary writing towards the end of the half term using the book ‘My name is not Refugee.’  **Reading**  We will cover objectives for reading through individual reading, regular guided reading group sessions and written reading comprehensions. Skills for written reading comprehension will be taught explicitly.  **Spelling**  Children will bring home a spelling folder with their Spelling Bee words (common exception words). They will also have some ideas for activities to help remember them. Please support your children to learn these spellings. Children will have the opportunity to practise in class.  Other spelling patterns will be taught in school during a daily spelling session similar to KS1 phonics**.** | |
| **Maths**  We teach maths using ‘Power Maths- white Rose Edition’. This is a scheme endorsed by the DfE. It takes a maths mastery approach, encouraging lots of maths talk, practising key facts whilst deepening understanding through problem solving and reasoning.  **Place value and numbers**   * Numbers to 1,000 (Y4) 10,000 (Y5) * Rounding numbers to the nearest 10, 100 and 1,000 (Y4); Rounding numbers to the nearest 10, 100, 1,000, 10,000, and 100,000 (Y5) * The number-line to 10,000 (Y4) 1,000,000 (Y5) * Comparing and ordering numbers to 10,000 (Y4) and 1,000,000 (Y5) * Roman numerals * 1,10,100,1000 more or less (Y4) * 10,100,1000,10,000 and 100,000 more or less (Y5)   **Addition & subtraction**   * Adding and subtracting whole numbers with 4 digits (y4); more than 4 digits (Y5) * Mental addition and subtraction |
| **Our RE topic for this term is ‘Creation’.**  The children will:   * show understanding of the story of Creation and the Fall. They will explore what the stories tell them about God, human beings and suffering * recognise the differences between scientific and theological truths * describe how scientific and theological views of creation can link together * show how human’s behaviour towards the earth can be affected by the story of Creation * have knowledge of the life and work of St Francis in relation to stewardship of the world | |
| **Creative Curriculum**  **Our Geography topic for this half term is term is “Interconnected World”**  The children will:   * use the eight points of the compass to locate a geographical feature or place on a map * use four and six figure grid references to describe location of places and objects on a map * identify the location of the Tropics of Cancer and Capricorn on a world map * locate the countries and major cities of North, Central and South America on a map or globe * explain climatic variations of a country or continent   **Art – ‘Contrast and Compliment’:**  The children will identify, mix and use warm and cool colours to evoke warmth or coolness in a painting. They will compare and contrast artwork from different times and cultures. They will develop their use of watercolours and create their own art work.  **Music-**.  **French- This is Me**  The children will learn how to give different greetings in French. They will use the appropriate greeting for the time of day. They will also learn how to express feelings when greeting someone and be able to ask and respond to questions giving personal information.  **PSHE and British Values-**  The children will learn about the British Value of democracy this half term. They will develop a class charter and look at their targets and aspirations for the year. They will explore how to love others and what a community of love looks like.  **Science-**  The children will revisit animal groups and characteristics. They will construct and interpret a variety of food chains using the terminology producers, predators, consumers and prey. They will describe the differences in life cycles of a mammal, an amphibian, an insect and bird as well as the life process of reproduction in some animals.  **PE-** Tag Rugby- Monday  Wild Hearts- Friday  Pupils should come to school in their PE kits and trainers on those days, with a plain hoodie/jumper. | |
| **Reading Books**  Your child will be allocated a reading books to take home. If you listen to your child read, please can you write a comment in their reading record. Please encourage your child to remember to bring their reading book and record into school every day. Children can also bring in age appropriate reading books from home  **To help your child at home, you could:**   * Read to your child * Listen to your child read and ask questions about what they have read * Encourage your child to access TT Rock-stars * Help them learn their Spelling Bee words   **Thank you for your support.** | |