



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Each class continue to receive 2 hours of high-quality PE provision for a minimum of 4 half terms per year- this is an increase from the previous curriculum plan of 25%.</p> <p>New Equipment purchased to enhance and provide greater differentiation for SEN pupils</p> <p>MG to deliver an ‘importance of keeping active’ assembly to the whole school using data gathered from the youth sport trust.</p> <p>MG to create activity heat maps, which outline how active each class is throughout the school day as well as travel to</p>	<p>Class Teachers</p> <p>PE Specialist- MG</p> <p>Children who are to receive specialised PE Provision</p>	<p><b><u>Increasing engagement of all pupils in regular physical activity and sport.</u></b></p>	<p><i>Pupil Voice has reflected enjoyment and engagement in lessons with over 95% of children saying they feel challenged in lessons and look forward to PE sessions.</i></p> <p><i>Staff now building a well rounded blend of knowledge to provide high quality PE lessons.</i></p> <p><i>Activity Heat maps show an increased number of active minutes from all pupils within our school community.</i></p> <p><i>Staff upskilled on ensuring lessons are engaging and physically challenging.</i></p>	<p>£500</p> <p>£60</p> <p>£80</p>

<p>school and activity after school</p> <p>Active lunch 30-minute sessions continue to be led by MG. Sessions selected following feedback from children last year and club uptake data.</p>				£1680
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<p>Wharfe Valley Active C.P.D programme, each class teacher receives a H/T training programme. This includes a final written lesson observation, and next steps to develop further.</p> <p>Staff will select a new P.E topic this year for their HT of CPD, ensuring they receive a more well-rounded skill set being able to teach a greater range of PE topics with confidence.</p> <p>Staff to take part in regular practical PE themed staff meetings to ensure a collaborative and consistent approach to teaching the subject.</p> <p>A professional dance teacher is going to deliver dance PE lessons on a weekly basis. MG will observe practice and make notes of session content.</p>	<p>Class Teachers</p> <p>PE Specialist- MG</p> <p>Children who are to receive specialised PE Provision</p>	<p><u>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</u></p>	<p>Staff lesson observations, providing areas of development for future P.E teaching.</p> <p>Extremely positive C.P.D evaluation forms received, which will help develop the implementation of the programme going forward.</p> <p>MG to develop his skill set and feel more confident in teaching a range of dancing styles/techniques, this is documented through lesson observation forms.</p> <p>Sustainability-</p> <p><i>C.P.D programme to continue each year, to develop staff confidence in teaching all topics on the new P.E curriculum map.</i></p> <p><i>Staff to complete a CPD review form to help the programme evolve and develop over time.</i></p> <p><i>PE Dance CPD to continue next year to further develop the offer at school</i></p>	<p>£840</p> <p>School: £150 BWCAT: £2190</p> <p>£950</p>
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<p>Year 6 Sports leadership programme to grow and target more pupils following a hugely scheme last year.</p> <p>MG to continue to develop coaching skills of Yr.6 leaders, who will then be able to independently deliver high quality active lunch sessions to other pupils across the school. Their will be an increase of sports leaders and the number of sessions they deliver from previous years.</p> <p>MG to present sporting achievement awards once a term to recognise</p>	<p>All Pupils across school</p> <p>Class Teachers</p> <p>Sports specialist teacher</p>	<p><b><u>Raising the profile of PE and sport across the school, to support whole school improvement</u></b></p>	<p><i>and the quality of teaching.</i></p> <ul style="list-style-type: none"> <li>- Pupil Voice</li> <li>- Evidence through photos and registers</li> <li>- Sports Leader Questionnaire</li> <li>- Sports Leaders presented with a certificate for completing the programme.</li> <li>- Increased % of children participating in regular sporting activities.</li> <li>- New bespoke sports jackets worn to and from all sporting events which display the school logo and give a professional image</li> </ul>	<p>£452 (Sports Leadership Programme)</p> <p>£220 (Local sporting events)</p> <p>£1200 (High Profile Sports Events)</p> <p>£250 (Sports Leader equipment and uniform)</p>
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<p>those who have excelled either within PE lessons or out of school scenarios.</p> <p>Sports Leaders jackets worn by the relevant children at each break and lunch to highlight the importance of their role within school.</p> <p>Strengthen links with local sports clubs such as Ilkley tennis club to raise awareness of local external sporting opportunities available to pupils across the school.</p> <p>MG to observe sessions, and guide sports leaders to ensure to sessions are of a high quality.</p> <p>Planned trips to local high-profile sporting events, such as the Brownlee junior triathlon event and the Ilkley tennis tournament.</p>			<p>and displays the schools commitment to PE and sport.</p> <ul style="list-style-type: none"> <li>- Parents aware of sporting achievements through regular social media updates.</li> <li>- Sporting success recognised at regular intervals throughout the year.</li> <li>- Fantastic experience had by all at the Brownlee triathlon and Ilkley tennis trophy. Positive parental feedback and interaction on social media following events.</li> </ul>	
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All of the below is



<p>We will again pay membership to enter Wharfe Valley primary sports competitions. Wharfe Valley Active to offer a vast range of after school sports activities.</p> <p>Another local partnership will be accessed to provide an opportunity to play sports we have not competed in during recent years (basketball)</p> <p>MG paid to attend fixtures and provide coaching expertise at the competitions.</p> <p>MG to organise in-house sports competitions, so all pupils can access competitive sport.</p>	<p>Pupils</p> <p>Parents</p> <p>Specialist Teacher</p>	<p><b><u>Increase participation in competitive sport</u></b></p>	<p><i>accessible in the PE subject leader file:</i></p> <p>Picture evidence of weekly in house intra competition sessions such as football and cricket with specific target groups.</p> <p><i>Registers and analysis of different pupil groups accessing the extra-curricular provision.</i></p> <p><i>A higher % of children accessed competitive sport from 2022-23, regular squad rotations enabled competition participation was inclusive.</i></p> <p><i>Continued success this year with the school represented consistently at the local partnership events and the cross country.</i></p> <p><i>Competition data</i></p> <p>Pupil Voice</p>	<p>£5050- includes subscription, coach and staff attendance</p>
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<p><i>Our annually developed/enhanced P.E curriculum map includes a broader range of P.E topics.</i></p> <p><i>The new topics are progressive as they move through school, each year group follows a sequential learning journey that will be aided by a new skills matrix designed by MG.</i></p> <p><i>‘Wild Hearts’ outdoor learning programme commenced in September with each class accessing one half term of weekly outdoor physical activity. Activities planned and delivered by outdoor learning specialists ensuring high quality provision.</i></p> <p><i>Dance club to continue the after-school following a much-improved uptake of girls accessing extracurricular provision for 2021-22</i></p>	<p>Pupils</p> <p>Class Teachers</p> <p>Specialist Teacher</p>	<p><b><u>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</u></b></p>	<p>Pupil Questionnaire</p> <p>Photo Evidence</p> <p>Analysis of different groups of pupils</p> <p>Assessment data</p> <p>Parental Questionnaire</p> <p>‘Wild Hearts’ Social Media posts.</p> <p>Outdoor and Adventurous PE provision now linked with creative curriculum topics.</p>	<p>£ 3960 includes staffing and planning</p>
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<p><i>Purchasing new equipment, so the new topics can be taught correctly.</i></p>				
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Trust wide CPD for 60 teachers. 2 sessions relating to Subject Leadership and planning a sequence of PE lessons</p> <p>Increased participation in competitions. 45% of KS2 pupils represented the school in competitive sport. 78% of Year 6 represented the school in competitive sport.</p>	<ul style="list-style-type: none"> <li>- Upskilling of staff. Acquisition of new knowledge and skills leading to improvements in the improve quality of education and delivery of PE across BWCAT</li> <li>- Increase in staff confidence</li>   <li>- Pupils developed skills required to participate competitively</li> <li>- Pupils enjoyment and confidence relating to competitive sport increased</li> <li>- High levels of inclusion increased</li> <li>- Pupils are prepared for participation in High School PE and competition</li> </ul>	<p>Training was received well by staff. Positive feedback from Headteachers.</p> <p>Most competitions are aimed at UKS2. Next academic year, will focus on identifying further opportunities for LKS2 to participate in competition.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	<i>None</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76.5%	<i>3/ 17 children were able to swim at least 25 m but were not deemed proficient in at least one of the strokes identified 1/17 children was unable to master any of the stroke to swim 25 metres</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>82%</p>	<p><i>3/17 were unable to perform safe self- rescue. These were non or developing swimmers at the start of lessons, who were able to complete 25metres by the end of their swimming sessions</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<del>No</del> – Water safety</p>	<p><i>Use external providers. Staff are presence and are aware of water safety. Pupils receive water safety sessions before lessons commence</i></p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	